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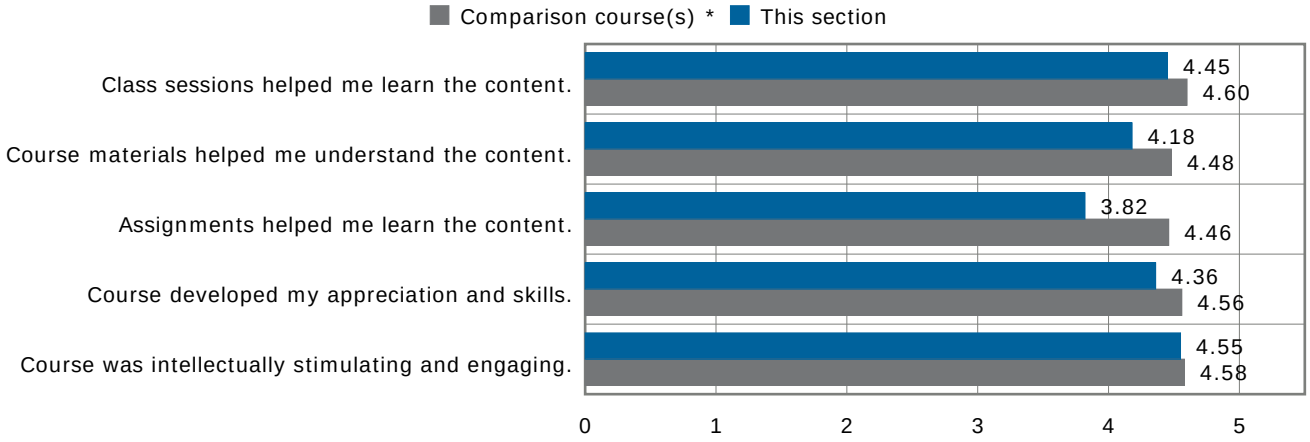
Student Evaluation of Teaching (SET) for Julia Camille Gorman

BIPN 189 - Brain, Behavior, and Evolution (Gorman, Julia)
Summer Session II 2025

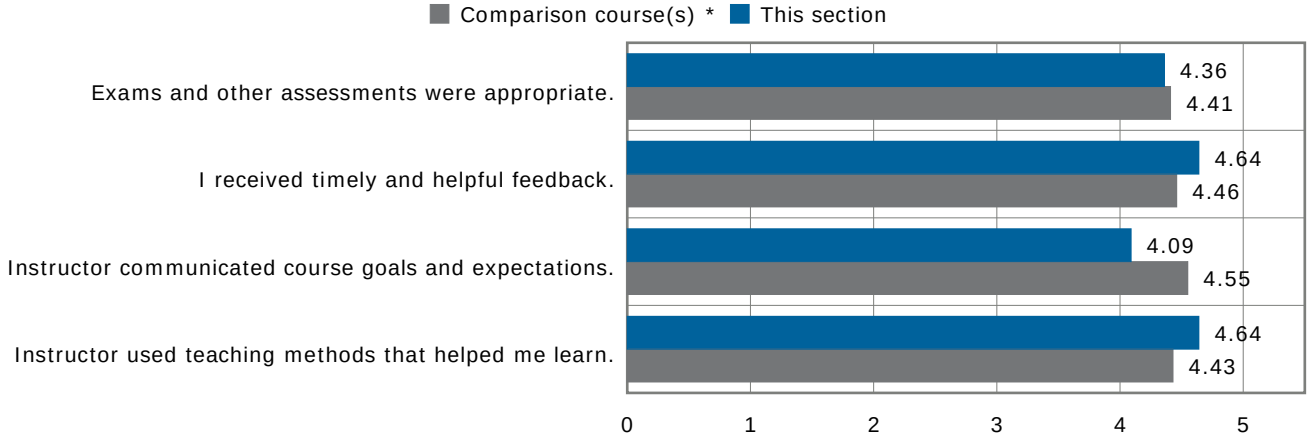
Number of Evaluations Submitted: 11
Number of Students Enrolled: 13

Summary Results

Student Learning

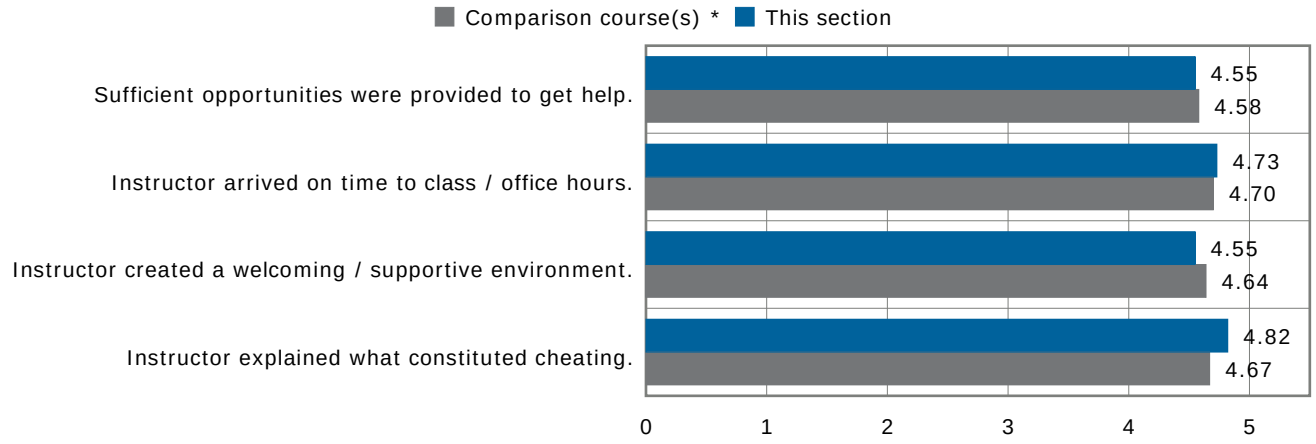


Course Structure

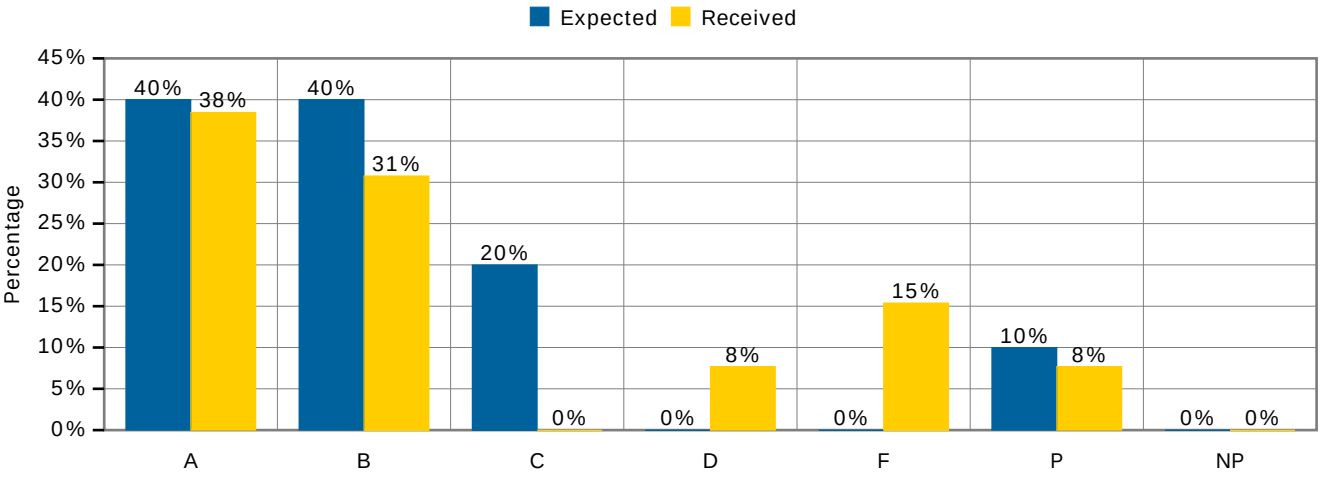


* Comparison courses used: All School of Biological Sciences Summer Session II 2025 UD courses

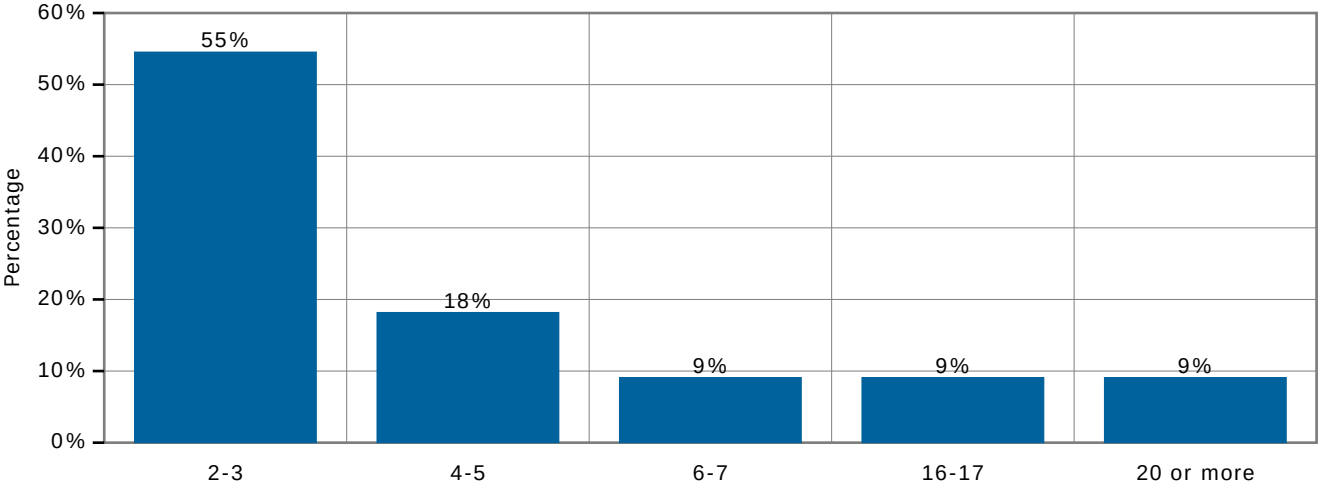
Class Environment



Expected Grade (B average, 3.20) vs. Grade Received: (C+ average, 2.65)



Hours per week outside of class (6.55 average)



Full Results

Student Learning

1. **Class sessions** helped me learn the course content.

5 (45.5%): Strongly Agree
6 (54.5%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): No Opinion

2. **Course readings and other course materials** helped me learn course content.

4 (36.4%): Strongly Agree
5 (45.5%): Agree
2 (18.2%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): No Opinion

3. **Assignments** (homework, projects, etc) helped me learn the course content.

2 (18.2%): Strongly Agree
6 (54.5%): Agree
2 (18.2%): Neither Agree Nor Disagree
1 (9.1%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): No Opinion

4. The course **developed** my **appreciation** of and **skills** for the subject.

6 (54.5%): Strongly Agree
3 (27.3%): Agree
2 (18.2%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): No Opinion

5. The course was **intellectually stimulating and engaging**.

7 (63.6%):	Strongly Agree
3 (27.3%):	Agree
1 (9.1%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	No Opinion

Course Structure

6. The instructor effectively communicated **course goals** , learning **outcomes** , and **expectations**.

4 (36.4%): Strongly Agree
5 (45.5%): Agree
1 (9.1%): Neither Agree Nor Disagree
1 (9.1%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): No Opinion

7. **Exams and other assessments** (essays, projects, etc) were an appropriate measure of course learning outcomes.

4 (36.4%): Strongly Agree
7 (63.6%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): No Opinion

8. I received **timely and helpful feedback** in this course.

7 (63.6%): Strongly Agree
4 (36.4%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): No Opinion

9. The instructor incorporated **teaching methods** that helped me learn.

7 (63.6%): Strongly Agree
4 (36.4%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): No Opinion

Class Environment

10. There were sufficient **opportunities offered for me to get help** when needed (e.g. established office hours, discussion section, discussion board, etc).

6 (54.5%): Strongly Agree
5 (45.5%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): No Opinion

11. The instructor **arrived on time** to class sessions and office hours.

8 (72.7%): Strongly Agree
3 (27.3%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): No Opinion

12. The instructor created a **welcoming and supportive learning environment** that valued and supported students from all backgrounds and identities.

6 (54.5%): Strongly Agree
5 (45.5%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): No Opinion

13. The instructor explained what constituted cheating in this course and emphasized the importance of **academic integrity**.

9 (81.8%): Strongly Agree
2 (18.2%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): No Opinion

Please describe any specific aspects of the course and/or teaching practices that your instructor used that...

14. Please describe any specific aspects of the course and/or teaching practices that your instructor used that particularly helped you to engage with the material, learn the material, and/or develop your own critical perspectives on the material.

- Group discussions were helpful in engaging with the content.
- She incorporated partner or group discussions within the lecture that really helped me grasp the current topics and made it so much easier for me to not fall behind in the class.
- The lectures with the model systems helped me relate the content to real life application

15. Please describe any specific aspects of the course and/or teaching practices that your instructor used that were less helpful for your learning. Optionally you may offer constructive suggestions that might improve their effectiveness.

- I really enjoyed the class I just think that supplemental figures or diagrams explaining course content could be helpful if a student has trouble digesting the information the way it is taught in class.

16. Please describe any specific aspects of the course and/or teaching practices that your instructor used that created or interfered with a welcoming learning environment that valued and supported students from all backgrounds and identities.

- She made an effort to learn all of our names and made us all feel recognized within the classroom.
- Working in small groups helped create an engaging environment

Student Participation

17. What was/were your reason(s) for taking this course?

9 (64.3%):	Major/Program Requirement
1 (7.1%):	Minor
0 (0.0%):	College General Education
3 (21.4%):	Elective
1 (7.1%):	Interest
0 (0.0%):	American History and Institutions (AHI) Requirement
0 (0.0%):	Undergraduate Diversity, Equity and Inclusion Requirement (DEI) Requirement
0 (0.0%):	Jane Teranes Climate Change Education Requirement (JTCCER)
0 (0.0%):	Graduate Program Requirement
0 (0.0%):	Other

18. How often did you attend class and/or engage with course materials?

6 (54.5%):	Always
3 (27.3%):	Usually
1 (9.1%):	Sometimes
1 (9.1%):	Seldom
0 (0.0%):	Never

19. Hours per week of work outside of class

0 (0.0%):	0-1
6 (54.5%):	2-3
2 (18.2%):	4-5
1 (9.1%):	6-7
0 (0.0%):	8-9
0 (0.0%):	10-11
0 (0.0%):	12-13
0 (0.0%):	14-15
1 (9.1%):	16-17
0 (0.0%):	18-19
1 (9.1%):	20 or more

20. Expected grade in the course

4 (36.4%):	A
4 (36.4%):	B
2 (18.2%):	C
0 (0.0%):	D
0 (0.0%):	F
1 (9.1%):	P
0 (0.0%):	NP

Additional Feedback

21. Is there anything else you would like to share about your experience in the course?

- No, I enjoyed the course

The data and comments provided in this report are unfiltered and unedited, and do not necessarily reflect the opinions of instructors, the teaching department, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express their opinion.

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If you feel that comments constitute harassment or discrimination, then please file a report with the Office for the Prevention of Harassment and Discrimination (OPHD). Because these comments are provided anonymously, it is unlikely that any action can be taken. However, OPHD will record and review these reports in order to assess whether SET comments are a cause for concern.

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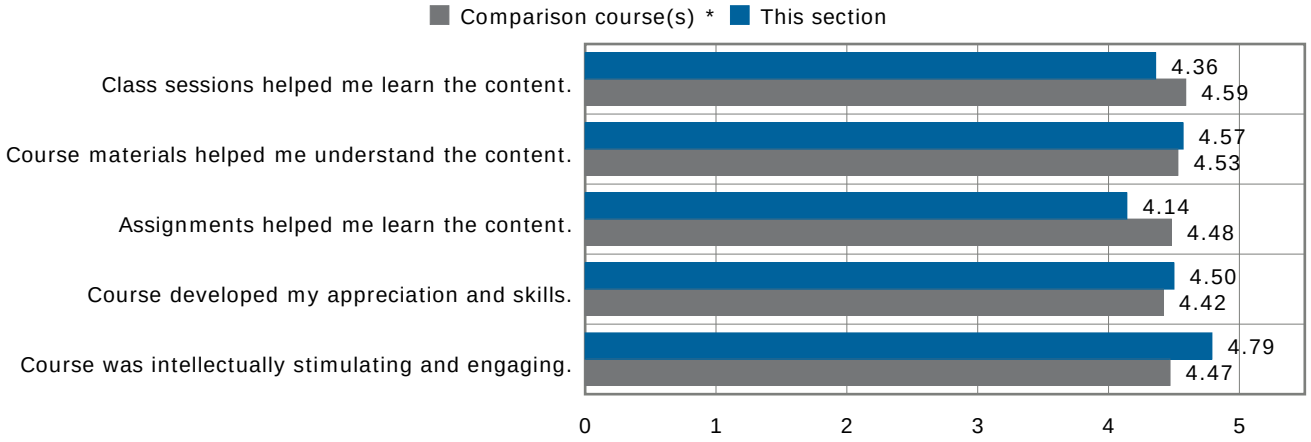
Student Evaluation of Teaching (SET) for Julia Camille Gorman

PSYC 189 - Brain, Behavior, and Evolution (Gorman, Julia)
Summer Session II 2025

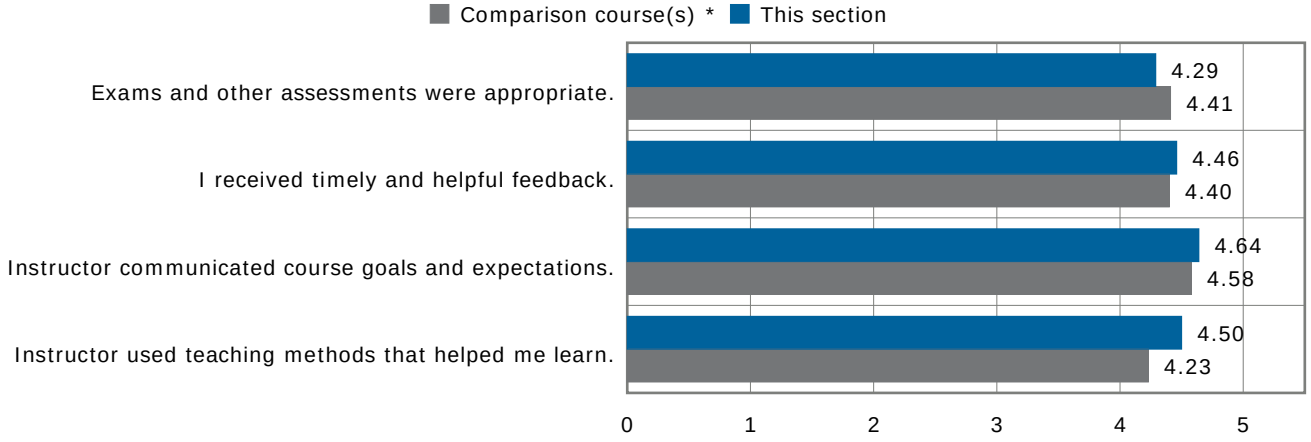
Number of Evaluations Submitted: 14
Number of Students Enrolled: 21

Summary Results

Student Learning

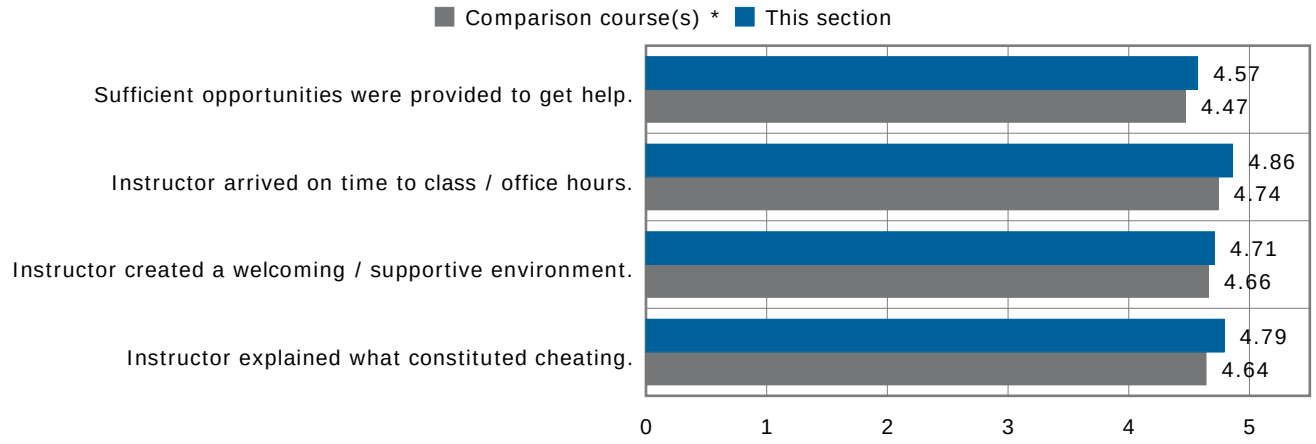


Course Structure

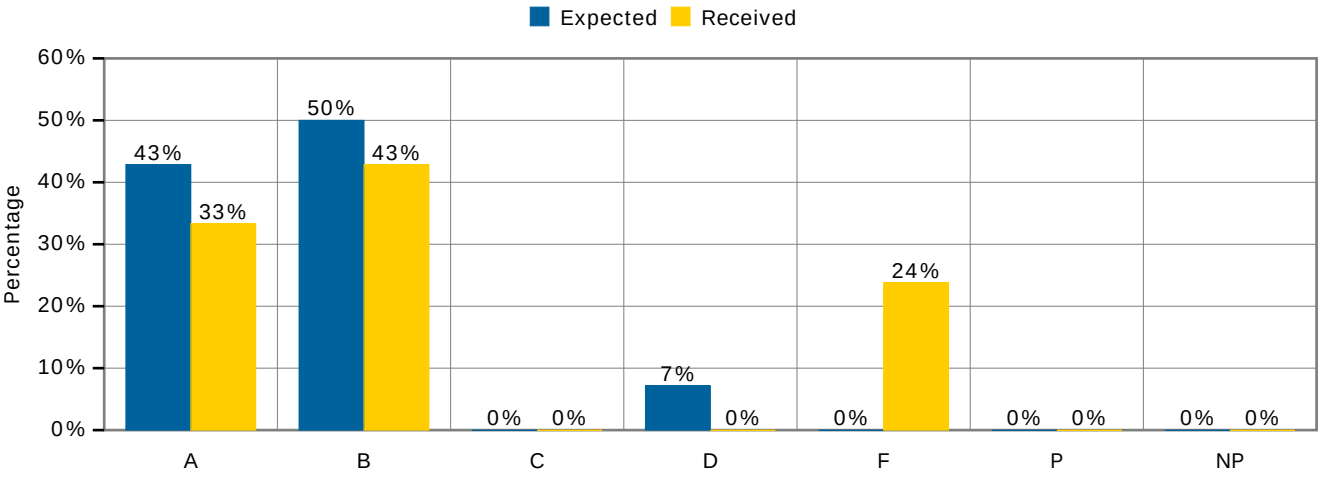


* Comparison courses used: All Psychology Summer Session II 2025 UD courses

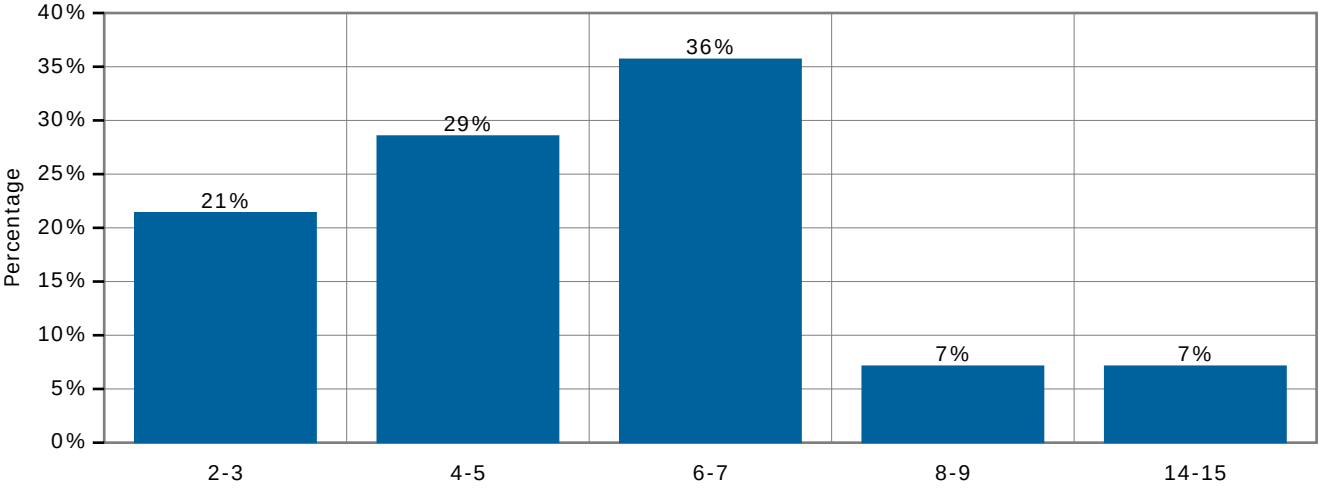
Class Environment



Expected Grade (B average, 3.29) vs. Grade Received: (C+ average, 2.59)



Hours per week outside of class (6.29 average)



Full Results

Student Learning

1. **Class sessions** helped me learn the course content.

7 (50.0%): Strongly Agree
6 (42.9%): Agree
0 (0.0%): Neither Agree Nor Disagree
1 (7.1%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): No Opinion

2. **Course readings and other course materials** helped me learn course content.

9 (64.3%): Strongly Agree
4 (28.6%): Agree
1 (7.1%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): No Opinion

3. **Assignments** (homework, projects, etc) helped me learn the course content.

6 (42.9%): Strongly Agree
4 (28.6%): Agree
4 (28.6%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): No Opinion

4. The course **developed** my **appreciation** of and **skills** for the subject.

7 (50.0%): Strongly Agree
7 (50.0%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): No Opinion

5. The course was **intellectually stimulating and engaging**.

11 (78.6%):	Strongly Agree
3 (21.4%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	No Opinion

Course Structure

6. The instructor effectively communicated **course goals** , learning **outcomes** , and **expectations**.

10 (71.4%): Strongly Agree
3 (21.4%): Agree
1 (7.1%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): No Opinion

7. **Exams and other assessments** (essays, projects, etc) were an appropriate measure of course learning outcomes.

5 (35.7%): Strongly Agree
8 (57.1%): Agree
1 (7.1%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): No Opinion

8. I received **timely and helpful feedback** in this course.

6 (42.9%): Strongly Agree
7 (50.0%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
1 (7.1%): No Opinion

9. The instructor incorporated **teaching methods** that helped me learn.

8 (57.1%): Strongly Agree
5 (35.7%): Agree
1 (7.1%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): No Opinion

Class Environment

10. There were sufficient **opportunities offered for me to get help** when needed (e.g. established office hours, discussion section, discussion board, etc).

8 (57.1%): Strongly Agree
6 (42.9%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): No Opinion

11. The instructor **arrived on time** to class sessions and office hours.

12 (85.7%): Strongly Agree
2 (14.3%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): No Opinion

12. The instructor created a **welcoming and supportive learning environment** that valued and supported students from all backgrounds and identities.

10 (71.4%): Strongly Agree
4 (28.6%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): No Opinion

13. The instructor explained what constituted cheating in this course and emphasized the importance of **academic integrity**.

11 (78.6%): Strongly Agree
3 (21.4%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): No Opinion

Please describe any specific aspects of the course and/or teaching practices that your instructor used that...

14. Please describe any specific aspects of the course and/or teaching practices that your instructor used that particularly helped you to engage with the material, learn the material, and/or develop your own critical perspectives on the material.

- Having in class group discussions allowed me to engage better with the content as well as clear any misunderstandings in a timely matter
- In-class quizzes and activities helped so much to actively learn the material! Also the final essay was a fun addition because we were able to apply concepts we learned in class to other cases that interested us.
- The collaborative opportunities and mini quizzes helped a great deal. It’s not something that happens often in classes at UCSD.
- The daily quizzes were very helpful, group questions, and the assigned readings.
- The instructor implemented quizzes at the start and end of class.
- The multiple in class quizzes kept me focused and gave me opportunities for active recall which I find very valuable.
- The professor kept us all engaged with discussions and conversations and gave us feedback and answered our questions.
- We had a lot of group discussions

15. Please describe any specific aspects of the course and/or teaching practices that your instructor used that were less helpful for your learning. Optionally you may offer constructive suggestions that might improve their effectiveness.

- Attendance was graded even if you were late.
- I felt only a few of the in class discussions helped me get a better understanding of the material, most just felt tedious or slightly confusing in their wording.
- I think it would be helpful to maybe have some more practice assignments to study for the midterm.
- Sometimes discussions were redundant
- The instructor was not less helpful for my learning.
- The lack of recorded lectures hindered my review a bit but class slides and textbook were sufficient
- The lecture sometimes didn't overlap with the book which was a little difficult to study.

16. Please describe any specific aspects of the course and/or teaching practices that your instructor used that created or interfered with a welcoming learning environment that valued and supported students from all backgrounds and identities.

- Answered all questions, was kind, was engaging.
- I think sometimes I felt intimidated by how complex the questions were
- Professor Gorman definitely created a ln environment that valued and supported students. There are concepts that are tough to grasp and when students seem to struggle she was mindful about correcting them and guiding them to the right answer.
- Professor was always kind and well mannered
- The instructor created a welcoming learning environment by frequently allowing us to discuss with our peers throughout class to gain better understandings of the material.
- The professor was so sweet in answering our questions and making us think deeper within each topic. We also interacted with each other A LOT during class so it helped us connect with each other and feel comfortable discussing class topics together.
- Understood other responsibilities as far as arriving on time and connecting to students.

Student Participation

17. What was/were your reason(s) for taking this course?

12 (66.7%):	Major/Program Requirement
0 (0.0%):	Minor
1 (5.6%):	College General Education
2 (11.1%):	Elective
3 (16.7%):	Interest
0 (0.0%):	American History and Institutions (AHI) Requirement
0 (0.0%):	Undergraduate Diversity, Equity and Inclusion Requirement (DEI) Requirement
0 (0.0%):	Jane Teranes Climate Change Education Requirement (JTCCER)
0 (0.0%):	Graduate Program Requirement
0 (0.0%):	Other

18. How often did you attend class and/or engage with course materials?

7 (53.8%):	Always
6 (46.2%):	Usually
0 (0.0%):	Sometimes
0 (0.0%):	Seldom
0 (0.0%):	Never
1:	[No Response]

19. Hours per week of work outside of class

0 (0.0%):	0-1
3 (21.4%):	2-3
4 (28.6%):	4-5
5 (35.7%):	6-7
1 (7.1%):	8-9
0 (0.0%):	10-11
0 (0.0%):	12-13
1 (7.1%):	14-15
0 (0.0%):	16-17
0 (0.0%):	18-19
0 (0.0%):	20 or more

20. Expected grade in the course

6 (42.9%):	A
7 (50.0%):	B
0 (0.0%):	C
1 (7.1%):	D
0 (0.0%):	F
0 (0.0%):	P
0 (0.0%):	NP

Additional Feedback

21. Is there anything else you would like to share about your experience in the course?

- Good class, slides moved a bit fast and too many activities in between.
- Professor Gorman was really wonderful! Likely one of the best professors I have had, and this is my last course at UCSD. She cares a lot about her students and remembers what it is like to be a student as well. I have never seen a course integrate active learning strategies so well!
- Really well structured for a Summer course. I know Summer courses get streamlined but I never felt like information was thrown at me carelessly.
- THANK YOUR UR AWESOME!
- There is nothing else I would like to share about my experience in the course.

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